



# SC Annual School Report Card Summary

HCS Early College High School

Horry

Grades: 9-12

Enrollment: 369

Principal: Joan C. Grimmert

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	N/A	N/A	TBD	TBD	I	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	13	10	0	2

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	100.0%	100.0%	76.1%	77.8%
Passed 1 subtest (%)	N/A	N/A	14.4%	13.6%
Passed no subtests (%)	N/A	N/A	11.7%	9.4%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	90.6%

## ON-TIME GRADUATION RATE

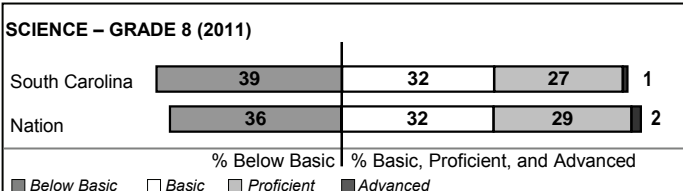
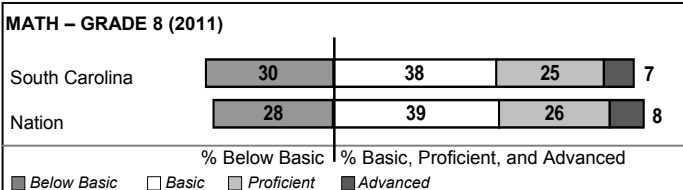
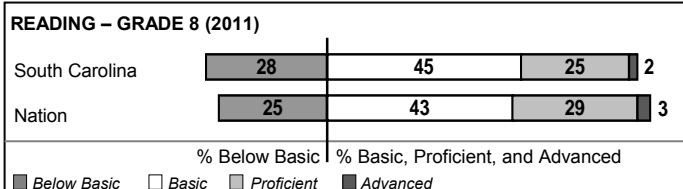
	Our High School	High Schools with Students Like Ours
Number of students	81	238
Number of Diplomas	81	170
Rate (%)	100.0%	74.1%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	73.0
English 1	91.9	66.7
Biology 1/Applied Biology 2	100.0	73.6
US History and the Constitution	89.3	48.8
All Tests	95.4	63.3

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# HCS Early College High School [Horry]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=369)</b>				
Retention rate	0.0%	No Change	3.3%	2.9%
Attendance rate	97.7%	Up from 97.6%	95.6%	95.1%
Served by gifted and talented program	0.8%	N/A	15.8%	17.5%
With disabilities	3.9%	N/A	12.6%	11.9%
Older than usual for grade	1.7%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	10.1%	15.1%
Successful on AP/IB exams	N/A	N/A	49.3%	51.5%
Eligible for LIFE Scholarship	80.5%	N/R	31.8%	30.6%
Annual dropout rate	0.0%	No Change	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	70.8%	No Change	62.3%	63.4%
Continuing contract teachers	83.3%	Up from 70.8%	80.3%	78.8%
Teachers returning from previous year	97.0%	N/A	85.7%	86.2%
Teacher attendance rate	96.2%	Down from 96.6%	95.3%	95.2%
Average teacher salary*	\$51,280	Up 2.5%	\$48,894	\$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 5.3%	3.5%	2.5%
Professional development days/teacher	24.2 days	Up from 20.8 days	9.6 days	9.8 days
<b>School</b>				
Principal's years at school	6.5	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.0 to 1	26.9 to 1
Prime instructional time	92.8%	Down from 93.2%	89.2%	89.0%
Dollars spent per pupil**	\$10,396	Down 28.0%	\$8,020	\$7,919
Percent of expenditures for teacher salaries**	68.0%	Down from 69.0%	57.0%	57.0%
Percent of expenditures for instruction**	75.0%	Up from 74.8%	59.0%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	98.2%	97.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	N/A	N/A	68.0	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	74	36
Percent satisfied with learning environment	100%	83.7%	88.9%
Percent satisfied with social and physical environment	94.7%	83.5%	89.2%
Percent satisfied with school-home relations	84.2%	83.6%	81.1%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-12 school year, Early College added its third class as a "stand-alone" high school. This year's junior class will be the first graduating class and began the work of establishing traditions for others to follow. Our National Honor Society was established with induction of the first members, and students planned and held the first junior-senior prom. Sitework has begun on the new Early College building. Construction is slated to begin in August 2012 with occupancy of the new two-story building in August 2013.

Early College's performance on state tests continues to outpace the district and state averages. All students earned college credits prior to the end of their junior year. The ECH Class of 2012 graduated with an average of 50 college credits with 20% earning Associate of Arts or Applied Science degrees from HGTC in May 2012. Scholarships were received by 40% of seniors to continue their college educations.

In 2011-12, HCS Early College High School was a semi-finalist for the First Dick and Tunky Riley WhatWorksSCsm Award for Excellence which honors highly effective education initiatives in SC. Additionally, ECHS was selected by the SC Council for the Social Studies as the Social Studies Program of the Year. ECHS juniors participated in the National History Day competition with 24 students placing at regional level and advancing to state competition. Nine placed at the state level with five advancing to the national competition. A newly established Mock Trial Team participated in the regional event. During the 2011-12 school year, Ms. Samantha Lohr was named ECHS Teacher of the Year. Students gave back to the community through service projects which included Project Citizen Social Action; TogetherGreen Youth Fellowship, a partnership with CCU biology department; Special Olympics Polar Plunge; and, for the second year, the Veterans' History Project, preserving oral histories of our nation's veterans for the US Library of Congress. The Recycling Committee continued its campaign to encourage responsible citizenry in preserving our environment. Strong community partnerships support the students at ECHS. Our business partner, BE2, provided scholarships to four-year universities to eight 2012 graduates along with support of other enrichment activities. HGTC provided scholarships for another 21 graduates. We offer a special thank you to Horry Georgetown Technical College for their continued support and assistance. We would like to thank the students, parents, and community members for supporting us in reaching our goals.

Joan Grimmert, Principal  
Debera Terpening, SIC Chairwoman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status